

Thank you Chairman KILDEE and Chairman MILLER for bringing this legislation to the floor so quickly.

I would also like to thank the other chairs of the Congressional Mentoring Caucus, Ms. DAVIS of California, Mr. KELLER of Florida, and Mr. ROGERS of Michigan, who were original cosponsors of this legislation.

The term "mentor" derives from a Greek mythology where Odysseus asked his friend, Mentor, to teach and watch his son, Telemachus, as he took off to fight the Trojan War.

This relationship was centered on advice, education and friendship.

Mentoring was a special, caring, and supportive relationship between two people based on mutual trust and respect.

In modern context, mentoring relationships are between the mentor (an adult) and a mentee (youth) that focuses on the needs of youth.

Caring adults—parents, teachers, counselors, mentors and religious leaders are the most important influence in every child's life because they provide the foundation of love, support, and guidance.

Millions of individuals across the country serve as mentors to young men and women—encouraging and promoting the development of strong characters and identities for youth who may not have a strong adult presence in their lives.

A review of 10 mentoring programs indicates that one-on-one mentoring significantly enhances positive youth development like better school performance—youth develop better social skills, and more likely they will go on to college or higher education—that's according to data from a recent National Youth Conference held at the University of Minnesota.

Minnesota is home to the Mentoring Partnership of Minnesota, which formed in 1994 as a community initiative to promote mentoring for Minnesota youth, particularly those who are at risk and may lack positive role models in their lives.

There are over 350 mentoring programs in Minnesota that connect youth with positive role models.

One valuable mentoring program is Big Brothers Big Sisters. In the St. Paul/Minneapolis region alone, more than 3,700 children benefit from this mentoring program with the time and energy of more than 3,200 volunteers.

The Youth Initiative Mentoring Academies (YIMA) is another successful program in Minnesota. YIMA utilizes a mentoring model through aviation education. Through this program, at risk youth receive hands-on learning experiences about career opportunities, build confidence and self-esteem, and develop valuable leadership skills.

Mentoring is also important to our global competitiveness. In my district, Century College offers a pre-engineering program that includes the Century College Robot Show. The college invites practicing engineers to judge the show, providing the opportunity for mentorship of the pre-engineering students. Century College also invites high schools students to attend the show so they are able to see the opportunities available through the study of engineering but also to introduce them to student and professionals who can help steer interested students in the right direction.

I would like to take this time to thank Congressional staff members, including my staff, who take time to mentor youth in programs such as Everybody Wins, Horton's Kids, and Calvary homeless shelter.

We all need to be part of the process in shaping young people's lives so that they can achieve their fullest potential.

Young people need caring adults to make the connection, to provide guidance, caring and emotional support—all these are contributing to making positive impact on their lives—so that young can become responsible and productive citizens.

I encourage all of my colleagues to support this resolution and to look for opportunities to be a mentor themselves.

Ms. LINDA T. SÁNCHEZ of California. Madam Speaker, I yield back the balance of my time.

The SPEAKER pro tempore (Ms. HIRONO). The question is on the motion offered by the gentlewoman from California (Ms. LINDA T. SÁNCHEZ) that the House suspend the rules and agree to the resolution, H. Res. 908.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

NATIONAL SCHOOL COUNSELING WEEK

Ms. LINDA T. SÁNCHEZ of California. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 932) expressing support for designation of the week of February 4 through February 8, 2008 as "National School Counseling Week".

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 932

Whereas the American School Counselor Association has declared the week of February 4 through February 8, 2008 as "National School Counseling Week";

Whereas the House of Representatives has recognized the importance of school counseling through the inclusion of elementary and secondary school counseling programs in the last reauthorization of the Elementary and Secondary Education Act of 1965;

Whereas school counselors have long advocated that the education system of the United States must leave no child behind and must provide opportunities for all students;

Whereas school counselors have long emphasized the importance of personal and social development in academic achievement;

Whereas school counselors help develop well-rounded students by guiding them through their academic, personal, social, and career development;

Whereas school counselors play a vital role in ensuring that students are aware of financial aid and college opportunities;

Whereas school counselors may encourage students to pursue challenging academic courses to prepare them for college majors and careers in the science, technology, engineering, and mathematics fields;

Whereas school counselors help students cope with the serious and common challenges of growing up, including peer pres-

sure, mental health issues, school violence, disciplinary problems, the deployment of family members to conflicts overseas, and problems in the home;

Whereas school counselors are also instrumental in helping students, teachers, and parents deal with personal trauma and community and national tragedies;

Whereas school counselors are among the few professionals in a school building that are trained in both education and mental health;

Whereas, despite the important contributions of school counselors to student success, counseling positions are not always protected when budgets are cut;

Whereas the average student-to-counselor ratio in America's public schools, 476-to-1, is almost double the 250-to-1 ratio recommended by the American School Counselor Association, the American Counseling Association, the American Medical Association, the American Psychological Association, and other organizations;

Whereas the celebration of "National School Counseling Week" would increase awareness of the important and necessary role school counselors play in the lives of students in the United States; and

Whereas the week of February 4 through February 8, 2008 would be an appropriate week to designate as "National School Counseling Week": Now, therefore, be it

Resolved, That the United States House of Representatives—

(1) honors and recognizes the contributions of school counselors to the success of students in our Nation's elementary and secondary schools; and

(2) encourages the people of the United States to observe "National School Counseling Week" with appropriate ceremonies and activities that promote awareness of the crucial role school counselors play in preparing students for fulfilling lives as contributing members of society.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from California (Ms. LINDA T. SÁNCHEZ) and the gentleman from Florida (Mr. KELLER) each will control 20 minutes.

The Chair recognizes the gentlewoman from California.

GENERAL LEAVE

Ms. LINDA T. SÁNCHEZ of California. Madam Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend their remarks and include extraneous material on the bill under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from California?

There was no objection.

Ms. LINDA T. SÁNCHEZ of California. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I rise in strong support of House Resolution 932, expressing support for designation of February 4 through February 8, 2008 as "National School Counseling Week."

I thank Chairman GEORGE MILLER and Ranking Member BUCK MCKEON, as well as VERN EHLERS, the lead cosponsor, for their support of this important resolution and the majority and minority committee staff for doing the hard work behind the scenes to get this resolution to the floor.

This resolution is about recognizing and honoring school counselors.

I want to begin, however, with full disclosure: I was not always the biggest fan of school counselors. Unfortunately, one of my own high school counselors suggested to me that I give up on my plans to go to college because I was likely to get pregnant and drop out anyway.

Well, I've learned a few things since then. First, I learned that that particular counselor's fortune telling skills weren't so great, and, second, I've learned a lot more about the counseling profession and come to understand that one bad apple doesn't represent what counseling is all about.

In fact, good counselors do exactly what this person didn't do. They inspire us to dream big, help us get on the road to accomplish those dreams, and, when necessary, they enlist the support of our parents, teachers, mentors, and others to keep moving us down the road.

Counselors can be vital to a student's success, especially in high school. High school is a transition period into adulthood and the world of work. As students make this transition, some need additional help to keep up in class, others get distracted by family issues or bad behavior, and still others might get involved with gangs and crime.

But a good school counselor can intervene, working with parents and teachers to get students back on track. Individual attention and follow-up from a counselor can help a student accomplish amazing things. I want to recognize just two of the counselors from my district who accomplish amazing things every day they go to work.

Cheryl Redgate of Santa Fe High School and Shanna Moore-Garcia of La Serna High School are just two of the many exceptional counselors in my district who have devoted their lives to serving young people. They treat each of their students as if they were their own children by holding them to high standards and providing encouragement, guidance, and support. I understand that local parents have expressed deep appreciation for the work of these two stellar counselors and are glad to know that Cheryl and Shanna are looking out for their children's academic achievement as well as their emotional well-being.

I regret that I don't have time to name every outstanding counselor in my district or across the country. There are just so many who every day go above and beyond the job description to help students achieve academic success and plan for a bright future.

One other thing prevents me from naming more counselors who have made a difference in the lives of their students, and that's the fact that there aren't nearly enough of them. Nationwide, the average student-to-counselor ratio is 476-1, almost double the 250-1 recommended ratio. In California, unfortunately this ratio is a dismal 920-1.

While today's resolution is a great start, to truly honor the work of coun-

selsors we must do more to put school counselors where they're needed so that students have access to these professionals who have so much to offer.

I urge my colleagues to support this resolution.

Madam Speaker, I reserve the balance of my time.

Mr. KELLER of Florida. Madam Speaker, I yield myself as much time as I may consume.

Madam Speaker, I rise today in support of House Resolution 932 offered by the Representative from California (Ms. LINDA T. SÁNCHEZ). National School Counseling Week, which is celebrated annually the first full week of February, helps focus public attention on the unique contribution of professional school counselors. School counselors are employed in school districts and public and private schools of all levels across America to help students reach their full potential. They are actively committed to helping students explore their abilities, strengths, interests and talents as these traits relate to academic success and career awareness and development. School counselors serve as a vital resource for parents by helping them focus on ways to further the educational, personal and social growth of their children. They work with teachers and other educators to help students explore their potential and set realistic goals for themselves. They often seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs that help students become productive members of society.

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These comprehensive developmental school counseling programs are considered an integral part of the educational process which enables all students to achieve.

National school counseling week highlights the tremendous impact that counselors have in helping students achieve academic success and plan for their career. This year's theme, "School Counselors: Creating Pathways to Success," truly sums up the effort they put forth daily to ensure that no child is left behind.

I wish to express my sincere gratitude to all school counselors, not only from my home State of Florida but also all across this great Nation. I also wish to thank the Representative from California (Ms. LINDA T. SÁNCHEZ) and the Representative from Michigan (Mr. EHLERS) for bringing forth this resolution today.

I urge all my colleagues to support it.

Madam Speaker, I yield back the balance of my time.

Ms. LINDA T. SÁNCHEZ of California. Madam Speaker, I appreciate my colleague for his support of this resolution. I would urge all my colleagues to support House Resolution 932.

Mr. TOWNS. Madam Speaker, I rise today in support of H Res. 932, Honoring National

School Counseling Week. First, I'd like to thank my colleague, Representative LINDA SÁNCHEZ, for introducing this important resolution.

As a social worker, I recognize the invaluable role that guidance counselors and other social services personnel play in our schools.

These dedicated men and women devote their lives to ensuring the bright futures of our Nation's children, supporting them both academically and socially, and assisting them on the great journey towards higher education and a successful career.

Guidance counselors also play a vital role in our efforts to increase high school graduation and college enrollment rates.

However, despite our reliance on these important individuals for doing the crucial work of preparing our Nation's youth for entry into college and the real world, we often fail to give school counselors the support they need to do their jobs effectively.

Many of our schools are under-staffed with guidance counselors, and these hardworking individuals are tasked with serving an overwhelming number of students with a limited amount of resources. The average counselor-to-student ratio in our Nation's public schools is 1 to 436. We must acknowledge this reality, and direct our efforts in Congress toward increasing both our support and recognition of these hardworking men and women in our schools.

For these reasons, I am a proud co-sponsor of House Resolution 932, to recognize the important work of school guidance counselors, inspiring the youth of America, and providing them with much-needed support in their journey toward high school graduation and a prosperous future.

My fellow colleagues in Congress, I urge you to support House Resolution 932, so that we may celebrate the accomplishments and diligent efforts of guidance counselors in our Nation's schools.

Mr. LANGEVIN. Madam Speaker, I rise in support of the resolution expressing support for designation of the week of February 4 through February 8, 2008, as "National School Counseling Week." I am proud to be a co-sponsor of this resolution, and I would like to take this opportunity to thank our school counselors for their hard work.

I am committed to ensuring that all school districts, particularly those with the greatest economic needs, have access to the necessary resources to retain talented teachers and school counselors. I have enjoyed a wonderful working relationship with school counselors in my home State of Rhode Island. I have seen firsthand the difference that the quality school counselors in our State are making in our children's lives and understand the tremendous need for the training and placement of more of these professionals in our schools.

We must make sure that our school counselors have the resources necessary to help our children, and that is why I am a strong proponent of increasing funding for the Elementary and Secondary School Counseling Program—one of the programs that No Child Left Behind promised to expand. Funding from this program helps to ensure that all school districts have the ability to retain talented teachers and school counselors. However, despite this promise, school counselors and other advocates have had to fight hard to

maintain this program at the elementary level, and this year marks the first time it has enough funding to reach high school students. It has been and will continue to be a priority of mine to ensure that the federal commitment to education matches what we ask of school districts.

While we designate one week to honor our school counselors, let us pledge to help them the rest of the year with the resources they need—and deserve.

Mr. HONDA. Madam Speaker, I rise today in support of H. Res. 932.

This resolution signifies Congress's appreciation for the critical work school counselors do to provide students and their families with guidance and support, both academic and emotional, toward obtaining a higher education and entrance into the workforce.

In his 2008 budget, President Bush proposed eliminating federal support for elementary and secondary school counselors. Under Democratic leadership, the President's proposal was wisely rejected and this Congress provided nearly \$14 million of additional support to school counseling programs, for a total of over \$48 million. I am proud of this accomplishment, but feel there is still more to be done to meet the needs of our children.

In California, eight in nine high school students attend a school with fewer counselors than the national average. This makes California the State with the highest counselor to student ratio in the Nation; over two times the School Counseling Association's suggested ratio. Students attending intensely segregated minority schools are most likely to attend schools with fewer counselors than the national average. Addressing the school counselor deficit is a critical component of closing the achievement gap that plagues our Nation.

As we reflect on the vital role counselors play in the lives of our children, we should remember that investing in our schools is an investment in our future; it is the best investment our country can make.

School counselors create pathways to success and H. Res. 932 will ensure our Nation comes together this February to recognize their vital contributions.

Mr. EHLERS. Madam Speaker, I rise in support of House Resolution 932 to express support for school counselors and the designation of the week of February 4 through 8, 2008, as "National School Counseling Week."

I thank Representative LINDA SÁNCHEZ for introducing this timely resolution and for allowing me to collaborate with her on it. I also thank the many Members of Congress that decided to cosponsor this resolution, especially Chairman MILLER and Ranking Republican McKEON.

School counselors are instrumental in helping our students face daily challenges. They help develop well-rounded students by guiding them through their academic, personal, social, and career development.

School counselors also play a vital role in ensuring that students are prepared for their future. They may encourage students to pursue challenging academic courses to prepare them for college majors and careers in science, technology, engineering, and mathematics fields.

I certainly recognize that school counselors contribute to the success of students in our schools, and I encourage all Members to join me in supporting this resolution.

Ms. LINDA T. SÁNCHEZ of California. Madam Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Ms. LINDA T. SÁNCHEZ) that the House suspend the rules and agree to the resolution, H. Res. 932.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

NATIONAL STALKING AWARENESS MONTH

Mr. SCOTT of Virginia. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 852) raising awareness and encouraging prevention of stalking by establishing January 2008 as "National Stalking Awareness Month," as amended.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 852

Whereas an estimated 1,006,970 women and 370,990 men are stalked annually in the United States and, in the majority of such cases, the person is stalked by someone who is not a stranger;

Whereas 81 percent of women, who are stalked by an intimate partner, are also physically assaulted by that partner, and 76 percent of women, who are killed by an intimate partner, were also stalked by that intimate partner;

Whereas 74.2 percent of stalking victims reported that the stalking partner interfered with their employment, 26 percent of stalking victims lose time from work as a result of their victimization, and 7 percent never return to work;

Whereas stalking victims are forced to take drastic measures to protect themselves, such as relocating, changing their addresses, changing their identities, changing jobs, and obtaining protection orders;

Whereas stalking is a crime that cuts across race, culture, gender, age, sexual orientation, physical and mental ability, and economic status;

Whereas stalking is a crime under Federal law and under the laws of all 50 States and the District of Columbia;

Whereas rapid advancements in technology have made cyber-surveillance the new frontier in stalking;

Whereas there are national organizations, local victim service organizations, prosecutors' offices, and police departments that stand ready to assist stalking victims and who are working diligently to craft competent, thorough, and innovative responses to stalking;

Whereas there is a need to enhance the criminal justice system's response to stalking and stalking victims, including aggressive investigation and prosecution; and

Whereas the House of Representatives urges the establishment of January 2008 as National Stalking Awareness Month: Now, therefore, be it

Resolved, That—

(1) it is the sense of the House of Representatives that—

(A) National Stalking Awareness Month provides an opportunity to educate the people of the United States about stalking;

(B) all Americans should applaud the efforts of the many victim service providers, police, prosecutors, national and community organizations, and private sector supporters for their efforts in promoting awareness about stalking; and

(C) policymakers, criminal justice officials, victim service and human service agencies, nonprofits, and others should recognize the need to increase awareness of stalking and the availability of services for stalking victims; and

(2) the House of Representatives urges national and community organizations, businesses in the private sector, and the media to promote awareness of the crime of stalking through National Stalking Awareness Month.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Virginia (Mr. SCOTT) and the gentleman from Texas (Mr. SMITH) each will control 20 minutes.

The Chair recognizes the gentleman from Virginia.

GENERAL LEAVE

Mr. SCOTT of Virginia. Madam Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend their remarks and to include extraneous material on the bill under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Virginia?

There was no objection.

Mr. SCOTT of Virginia. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, today I rise in support of H. Res. 852, joining the strong bipartisan effort to raise awareness in the toll that stalking takes on our society. Every year, stalking affects approximately 1.4 million Americans of both genders, all races, ages, sexual orientation, disabilities, and economic status.

The consequences of stalking are serious. Stalking can paralyze the victim with fear, which is well founded, because stalking often leads to physical attacks from the victim. Indeed, the overwhelming majority of States, the District of Columbia, and the Federal Government not only recognize stalking as a crime, but categorize it as a felony.

Stalkers cause their victims severe emotional distress, including anxiety, insomnia, social dysfunction and depression, all of which can affect all aspects on a person's life, including family, social activities and work. In fact, the emotional distress is so disabling that 11 percent of stalking victims have been forced to relocate their homes, 30 percent report seeking psychological counseling, and 74 percent report being stalked in a way that interferes with their employment.

Of course, the ultimate threat of stalking is to the victim's very life.

Over 75 percent of women murdered by an intimate partner had been stalked by that partner, and 54 percent of female murder victims had reported being stalked to police before being killed by their stalkers. With the rapid advancements in technology, stalkers